

Lesslie Elementary

250 Neely Store Road
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	522 Students	
Principal	Seberina Myles	803-981-1910
Superintendent	Dr. Randy Bridges	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	40	41	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Average	Unsatisfactory	Yes
2006	Average	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

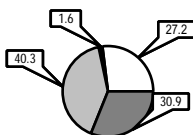
PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

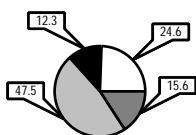
98.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

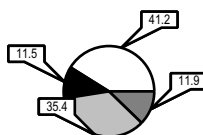
English/Language Arts



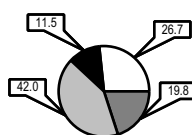
Mathematics



Science

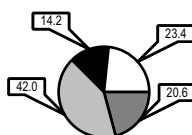
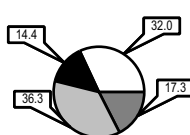
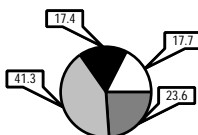
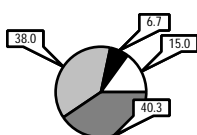


Social Studies



Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	259	100.0	26.4	40.9	31.0	1.7	42.6	Yes	Yes
Gender									
Male	150	100.0	31.9	39.9	28.3	0.0	37.7	N/A	N/A
Female	109	100.0	19.2	42.3	34.6	3.8	49.0	N/A	N/A
Racial/Ethnic Group									
White	186	100.0	20.6	40.0	37.7	1.7	49.1	Yes	Yes
African American	59	100.0	40.7	42.6	14.8	1.9	25.9	No	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	209	100.0	16.4	44.1	37.4	2.1	50.8	N/A	N/A
Disabled	50	100.0	68.1	27.7	4.3	0.0	8.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	259	100.0	26.4	40.9	31.0	1.7	42.6	N/A	N/A
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	251	100.0	25.1	41.3	31.9	1.7	43.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	128	100.0	36.5	47.0	14.8	1.7	23.5	No	Yes
Full-pay meals	131	100.0	17.3	35.4	45.7	1.6	59.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	259	100.0	23.6	48.3	15.7	12.4	47.1	Yes	Yes
Gender									
Male	150	100.0	26.8	44.2	15.9	13.0	46.4	N/A	N/A
Female	109	100.0	19.2	53.8	15.4	11.5	48.1	N/A	N/A
Racial/Ethnic Group									
White	186	100.0	17.1	48.6	17.7	16.6	54.9	Yes	Yes
African American	59	100.0	44.4	42.6	11.1	1.9	29.6	No	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	209	100.0	16.4	49.2	19.5	14.9	55.4	N/A	N/A
Disabled	50	100.0	53.2	44.7	0.0	2.1	12.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	259	100.0	23.6	48.3	15.7	12.4	47.1	N/A	N/A
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	251	100.0	23.4	48.1	15.7	12.8	48.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	128	100.0	31.3	53.0	7.0	8.7	30.4	Yes	Yes
Full-pay meals	131	100.0	16.5	44.1	23.6	15.7	62.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	259	100.0	40.9	35.5	12.0	11.6	23.6
Gender							
Male	150	100.0	44.2	30.4	10.1	15.2	25.4
Female	109	100.0	36.5	42.3	14.4	6.7	21.2
Racial/Ethnic Group							
White	186	100.0	31.4	40.0	14.3	14.3	28.6
African American	59	100.0	68.5	20.4	5.6	5.6	11.1
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	209	100.0	33.8	36.9	14.9	14.4	29.2
Disabled	50	100.0	70.2	29.8	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	259	100.0	40.9	35.5	12.0	11.6	23.6
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	251	100.0	40.4	35.3	12.3	11.9	24.3
Socio-Economic Status							
Subsidized meals	128	100.0	58.3	29.6	7.8	4.3	12.2
Full-pay meals	131	100.0	25.2	40.9	15.7	18.1	33.9

Social Studies							
All Students	259	100.0	26.0	42.6	19.8	11.6	31.4
Gender							
Male	150	100.0	29.7	37.7	19.6	13.0	32.6
Female	109	100.0	21.2	49.0	20.2	9.6	29.8
Racial/Ethnic Group							
White	186	100.0	21.7	43.4	20.6	14.3	34.9
African American	59	100.0	38.9	38.9	16.7	5.6	22.2
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	209	100.0	18.5	46.2	22.6	12.8	35.4
Disabled	50	100.0	57.4	27.7	8.5	6.4	14.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	259	100.0	26.0	42.6	19.8	11.6	31.4
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	251	100.0	25.5	42.6	20.0	11.9	31.9
Socio-Economic Status							
Subsidized meals	128	100.0	37.4	40.0	19.1	3.5	22.6
Full-pay meals	131	100.0	15.7	44.9	20.5	18.9	39.4

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	100	100.0	12.4	36.0	49.4	2.2	51.7
	4	89	100.0	35.4	36.7	26.6	1.3	27.8
	5	93	100.0	13.8	56.3	27.6	2.3	29.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	72	100.0	21.2	33.3	40.9	4.5	45.5
	4	92	100.0	24.4	44.2	31.4	0.0	31.4
	5	95	100.0	32.2	43.3	23.3	1.1	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	100	100.0	16.9	59.6	16.9	6.7	23.6
	4	89	100.0	30.4	40.5	20.3	8.9	29.1
	5	93	100.0	18.4	36.8	26.4	18.4	44.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	72	100.0	13.6	56.1	21.2	9.1	30.3
	4	92	100.0	25.6	47.7	16.3	10.5	26.7
	5	95	100.0	28.9	43.3	11.1	16.7	27.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	100	100.0	30.3	44.9	15.7	9.0	24.7
	4	89	100.0	49.4	30.4	12.7	7.6	20.3
	5	93	100.0	26.4	34.5	19.5	19.5	39.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	72	100.0	45.5	37.9	10.6	6.1	16.7
	4	92	100.0	34.9	36.0	18.6	10.5	29.1
	5	95	100.0	43.3	33.3	6.7	16.7	23.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	100	100.0	13.5	53.9	22.5	10.1	32.6
	4	89	100.0	29.1	48.1	17.7	5.1	22.8
	5	93	100.0	31.0	48.3	13.8	6.9	20.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	72	100.0	9.1	45.5	30.3	15.2	45.5
	4	92	100.0	25.6	46.5	17.4	10.5	27.9
	5	95	100.0	38.9	36.7	14.4	10.0	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 522)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.5%	Down from 2.2%	2.9%	2.8%
Attendance rate	97.0%	No change	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 8.2%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 8.2%	0.2%	0.0%
Eligible for gifted and talented	8.5%	Down from 10.6%	14.4%	10.4%
On academic plans	13.2%	N/AV	28.0%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	10.4%	Up from 7.6%	7.3%	7.5%
Older than usual for grade	0.8%	Up from 0.2%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	44.7%	Up from 43.2%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.7%	N/A	2.1%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	93.7%	Up from 88.4%	88.5%	87.3%
Teacher attendance rate	95.9%	Up from 95.5%	95.1%	94.9%
Average teacher salary	\$42,230	Down 4.3%	\$43,124	\$42,485
Prof. development days/teacher	14.8 days	Up from 9.7 days	12.6 days	13.3 days
School				
Principal's years at school	1.0	Down from 3.0	6.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.2 to 1	19.4 to 1	18.6 to 1
Prime instructional time	91.5%	No change	90.1%	89.7%
Dollars spent per pupil*	\$5,745	Up 2.6%	\$6,179	\$6,557
Percent of expenditures for teacher salaries*	59.8%	Down from 73.4%	64.7%	64.0%
Percent of expenditures for instruction*	73.1%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.3%	Up from 96.3%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lesslie is a rural school that serves 515 students in kindergarten through fifth grades. Parents and Business Partners are very active in the school. The PTO and School Improvement Council supports Lesslie staff, parents, and students by funding the school's literacy initiative, school/home relations programs, and professional development for teachers.

Literacy instruction was enhanced by having District Literacy Coaches provide instruction on The Writing and Reading Workshop for teachers and assistants in kindergarten through fifth grades. All teachers participated in science workshops provided by district science specialists. Secretaries and instructional assistants attended staff development provided by the district. Teachers attended the SCIRA Reading Conference, the National Reading Conference, the Literacy Conference, The State Science Conference, the Working on the Work Conference, the Writing Improvement Network Conference, the Technology Conference, the Reading Recovery Conference and numerous school and district workshops. Teachers and administrators have continued to study and implement the strategies of Working on the Work. Teachers are committed to exploring the process of designing work that authentically engages students.

Approximately \$10,000 was raised through grant opportunities, PTO events, and school and district literacy initiatives to supplement the literacy program at Lesslie. Each teacher was provided an instructional assistant trained in literacy strategies to assist with instruction during the literacy block.

The SIC and the 100-year committee planned the school's 100-year celebration. The Lesslie Centennial was used as a yearlong integrated vehicle for instruction for all grade levels. Students, staff, parents and community members were a part of the event.

Plans for the 2006-2007 school year include implementing strategies that continue to engage students for successful futures.

Jeff Culp, SIC Chairperson
Seberina Myles, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	40	85	66
Percent satisfied with learning environment	89.7%	86.7%	84.4%
Percent satisfied with social and physical environment	97.5%	87.7%	81.8%
Percent satisfied with school-home relations	90.0%	86.3%	72.3%

*Only students at the highest elementary school grade level at this school and their parents were included.